

Lecturer/Instructor
Daniels College of Business/Burns School of Real Estate and Construction Management
University of Denver
Denver, Colorado

Job Description:

The Daniels College of Business is seeking applications for a faculty position in the Franklin L. Burns School of Real Estate and Construction Management to begin as early as Fall 2008.

The successful candidate will teach in the area of construction management and must be able to incorporate sustainability and LEED content into curricula.

Faculty are expected to provide substantial contributions to student support and recruitment, business and professional service related to the teaching area, and/or school, college and/or university groups or activities.

Preferred qualifications for a Lecturer: Two years teaching in an academic position and established record of effective teaching at the undergraduate and graduate levels. Related business experience desirable.

Minimum Qualifications for a Lecturer: Master's degree or progress toward a terminal degree. Evidence of excellent teaching.

The School will hire for one year at the lecturer level to start Fall 2008. There will be a national search to fill this position for Fall 2009 with an open-rank tenure-track or tenured professor, clinical professor, or lecturer. The individual hired for 2008 - '09 is welcome to apply for the permanent opening.

To be considered an applicant, you must submit your application, resume, and cover letter online. Please attach list of references in your documents.

Contact Information:

Please reference AcademicKeys.com in your cover letter when applying for or inquiring about this job announcement.

Contact: Dr. Mark Lee Levine, Director
Daniels College of Business/Burns School
University of Denver
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Denver, CO 80208

Phone Number: 303-871-7459 **Fax Number:** 303-871-2971

Contact E-mail: mlevine@du.edu

Apply Online Here: <http://www.du.edu/hr/employment/jobs.html>

Website <http://www.daniels.du.edu/burns>

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, people with disabilities and veterans.

Posted 9/8